



# Early Learning Standards

for the

**Chalk Board**

[www.adventurouschild.com](http://www.adventurouschild.com)

513-531-7700

800-541-1954

# Chalk Board

## Early Learning Content Areas that apply to using The Adventurous Child Chalk Board:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Visual Arts

## This is what the children are learning when they use the Chalk Board:

### English/Language Arts

#### **Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development**

- Use new vocabulary learned from experiences.

#### **Writing: Writing Process – Organization and Focus**

- Draw pictures and scribble to generate and express ideas.
- Write using pictures, letters, and words.
- Use writing or symbols to share an idea with someone.
- Use known letters or approximations of letters to represent written language.

#### **Writing: Writing Application – Different Types of Writing and Their Characteristics**

- Draw name or a message on a card or picture.
- Represent action with drawing.

#### **Writing: Writing Conventions – Handwriting and Spelling**

- Combine strokes and shapes to represent letters.
- Use correct grasp of writing tool.

### Mathematics

#### **Algebra and Functions: Finding Patterns and Relationships**

- Reproduce simple AB patterns of concrete objects.
- Predict what comes next when shown a simple AB pattern of concrete objects.

#### **Geometry: Recognizing Common Geometric Shapes and Using Directional Words**

- Copy a vertical and horizontal line.
- Imitate drawing a cross.
- Copy circles, squares, triangles, and rectangles.

### Science

#### **Scientific Thinking – Shapes and Symbolic Relationships**

- Identify, copy, extend, and create patterns with objects and in drawings.
- Participate in activities using materials with a variety of shapes and patterns.

#### **Environments – The Physical Setting**

- Participate in activities using materials with a variety of properties (e.g., color, shape, size, name, type of material).

## **Communication – Sharing Observations and Discoveries**

- Draw pictures to share findings.

## Social Studies

### **Geography – Physical Systems**

- Draw pictures representing the seasonal changes.

### **Geography – Human Systems**

- Draw pictures of their family.

### **Geography – Environment and Safety**

- Help clean up after doing an activity.

## Physical Education and Health

### **Enjoyment of Motor and Sensory Experiences: Exhibiting Self-Confidence**

- Participate in a variety of gross/**fine motor** and sensory activities.
- Attempt novel gross/**fine motor** and sensory activities.
- Demonstrate a determination to develop skills through repetitive practice.

## Visual Arts

### **Art Appreciation – Begins to Understand and Share Opinions About Artwork and Artistic Experiences (Their Own or Others)**

- Express feelings about art work.

### **Creating Art: Process and Product – Expresses Personal Interests, Ideas, and Feelings Through Art**

- Compare and contrast own creations and those of others.
- Use various art forms such as dance, theater, and **visual art** as a vehicle for creative expression.
- Select different art media to express emotions or feelings (e.g., painting with bright colors to match a playful mood).
- Use art media to channel frustration and anger in a socially acceptable way.
- Show individuality by actions such as drawing a pumpkin that differs in color and design from the traditional.

### **Creating Art: Process and Product – Uses Symbols, Elements Such As Shape, Line, Color, and Texture and Principles Such As Repetition In Art Experiences**

- Use different colors, surface textures, and shapes to create form and meaning.
- Decide which lines should be long or short, wavy or straight, thick or thin, and what color and where on paper.
- Enjoy repetition of materials and activities to further explore, manipulate, and exercise the imagination.

### **Creating Art: Process and Product – Uses Different Art Media and Materials In a Variety Of Ways For Creative Expression, Exploration, and Sensory Experience**

- Demonstrate increasing skill in using different art materials.
- With various media, use shapes, lines, and color.