Early Learning Standards

for the

Art Easel and Chalk Board

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Art Easel and Chalk Board

Early Learning Content Areas that apply to using The Adventurous Child Art Easel and Chalk Board:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Visual Arts

This is what the children are learning when they use the Art Easel and Chalk Board:

English/Language Arts

Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development

- Use new vocabulary learned from experiences.

Writing: Writing Process – Organization and Focus

- Draw pictures and scribble to generate and express ideas.
- Write using pictures, letters, and words.
- Use writing or symbols to share an idea with someone.
- Use known letters or approximations of letters to represent written language.

Writing: Writing Application – Different Types of Writing and Their Characteristics

- Draw name or a message on a card or picture.
- Represent action with drawing.

Writing: Writing Conventions – Handwriting and Spelling

- Combine strokes and shapes to represent letters.
- Use correct grasp of writing tool.

Mathematics

Algebra and Functions: Finding Patterns and Relationships

- Reproduce simple AB patterns of concrete objects.
- Predict what comes next when shown a simple AB pattern of concrete objects.

Geometry: Recognizing Common Geometric Shapes and Using Directional Words

- Copy a vertical and horizontal line.
- Imitate drawing a cross.
- Copy circles, squares, triangles, and rectangles.

Science

Scientific Thinking – Shapes and Symbolic Relationships

- Identify, copy, extend, and create patterns with objects and in drawings.
- Participate in activities using materials with a variety of shapes and patterns.

Environments – The Physical Setting

- Participate in activities using materials with a variety of properties (e.g., color, shape, size, name, type of material).

Communication – Sharing Observations and Discoveries

- Draw pictures to share findings.

Social Studies

Geography – Physical Systems

- Draw pictures representing the seasonal changes.

Geography – Human Systems

- Draw pictures of their family.

Geography – Environment and Safety

- Help clean up after doing an activity.

Physical Education and Health

Enjoyment of Motor and Sensory Experiences: Exhibiting Self-Confidence

- Participate in a variety of gross/**fine motor** and sensory activities.
- Attempt novel gross/**fine motor** and sensory activities.
- Demonstrate a determination to develop skills through repetitive practice.

Visual Arts

Art Appreciation – Begins to Understand and Share Opinions About Artwork and Artistic Experiences (Their Own or Others)

- Express feelings about art work.

Creating Art: Process and Product – Expresses Personal Interests, Ideas, and Feelings Through Art

- Compare and contrast own creations and those of others.
- Use various art forms such as dance, theater, and **visual art** as a vehicle for creative expression.
- Select different art media to express emotions or feelings (e.g., painting with bright colors to match a playful mood).
- Use art media to channel frustration and anger in a socially acceptable way.
- Show individuality by actions such as drawing a pumpkin that differs in color and design from the traditional.

Creating Art: Process and Product – Uses Symbols, Elements Such As Shape, Line, Color, and Texture and Principles Such As Repetition In Art Experiences

- Use different colors, surface textures, and shapes to create form and meaning.
- Decide which lines should be long or short, wavy or straight, thick or thin, and what color and where on paper.
- Enjoy repetition of materials and activities to further explore, manipulate, and exercise the imagination.

Creating Art: Process and Product – Uses Different Art Media and Materials In a Variety Of Ways For Creative Expression, Exploration, and Sensory Experience

- Demonstrate increasing skill in using different art materials.
- With various media, use shapes, lines, and color.