Early Learning Standards

for the

Mirror Panel with Bar

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Mirror Panel with Bar

Early Learning Content Areas that apply to using The Adventurous Child Mirror Panel with Bar:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Visual Arts

This is what the children are learning when they use the Mirror Panel with Bar:

English/Language Arts

Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development

- Use new vocabulary learned from experiences.

Listening and Speaking: Listening and Speaking Skills, Strategies, and Applications - Comprehension

- Follow one-step spoken directions without prompts.
- Follow two-step spoken directions with prompts.
- Initiate turn taking in play.

Mathematics

Algebra and Functions: Finding Patterns and Relationships

- Follow along and imitate patterns of sounds and **movements**.
- Reproduce patterns of sound and **movement**.

Geometry: Recognizing Common Geometric Shapes and Using Directional Words

- Use the words “here” or “there” to indicate where things are in space.
- Follow instructions to place an object “here” or “there.”
- Follow instructions to place an object “beside” or “next to” something.
- Follow instructions to place an object “between” two things.

Measurement: Time and Measurement Relationships

- Use any descriptive word or gesture to express amount or size.
- Communicate the size of things relative to self (e.g., compared to size of finger, arms length).

Science

The Nature of Science and Technology: Scientific Inquiry and Process

- Interact with and explore a variety of **objects,** books, and **materials.**
- Observe and describe properties of objects.
- Use the five senses (**touching**, smelling, **seeing**, hearing, tasting) to investigate the environment and to gather information.

Scientific Thinking: Shapes and Symbolic Relationships

- Talk about the fact that everything has a shape.
- Observe shapes and look for objects that are the same shape.

Environments: The Living Environment

- Observe and explore a variety of live plants and **animals.**

Social Studies

Geography: Location (Spatial Awareness)

- Name body parts and point to the location of each.
- Ask questions about everything the child sees and finds.

Geography: Places and Regions

- Use words hard/soft, rough/smooth, and water/land when describing surfaces.

Individuals, Society, and Culture: Cultural Diversity

- Ask questions about physical differences.
- Notice people's skin and explore the differences.

Physical Education and Health

Gross/Fine Motor and Sensory Development: Locomotor and Non-locomotor skills

- Perform locomotor and non-locomotor skills at a basic level.
- Perform stability skills alone and/or with a partner.

Application of Movement Concepts and Principles to the Learning and Development of Motor Skills

- Identify and use a variety of spatial relationships with objects (e.g., the child will move self and/or object over, under, beside, and through as directed by an adult).
- Apply movement concepts to specific movement situations (e.g., bend knees to soften the landing and avoid obstacles in the path).

Enjoyment of Motor and Sensory Experiences: Exhibiting Self-Confidence

- Exhibit self-confidence while participating in movement activities.
- Participate in a variety of gross/fine motor and sensory activities.
- Attempt novel gross/fine motor and sensory activities.
- Demonstrate a determination to develop skills through repetitive practice.

Responsible Personal Health and Safety Practices

- Participate actively in games, outdoor play, and other forms of exercise that enhance physical fitness.

Visual Arts

Creating Art: Process and Product – Uses Symbols, Elements Such As Shape, Line, Color, and Texture and Principles As Repetition in Art Experiences

- Pretend through role-playing.