Early Learning Standards

for the

Signs – Stop, Yield, Railroad, Cross Walk

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Signs – Stop, Yield, Railroad, Cross Walk

Early Learning Content Areas that apply to using The Adventurous Child Signs:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health

This is what the children are learning when they use the Signs – Stop, Yield, Railroad, Cross Walk:

English/Language Arts

Reading: Word Recognition, Fluency, and Vocabulary Development – Concepts About Print

- Identify five common signs or symbols.

Reading: Word Recognition, Fluency, and Vocabulary Development – Phonological Awareness

- Generate sounds from letters.

Reading: Word Recognition, Fluency, and Vocabulary Development – Decoding and Word Recognition

- Match the same letter in different styles (e.g., signs, books, newspaper).

Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development

- Use new vocabulary learned from experiences.

Reading: Literary Response and Analysis – Emergent Literacy with Appropriate Books and Stories

- Recognize print in media other than a book.

Writing: Writing Process – Organization and Focus

- Associate writing with words.

Listening and Speaking: Listening and Speaking Skills, Strategies, and Applications - Comprehension

- Follow one-step spoken directions without prompts.
- Identify attributes of objects.
- Follow two-step spoken directions with prompts.
- Initiate turn taking in play.

Mathematics

Geometry: Recognizing Common Geometric Shapes and Using Directional Words

- Use “on” and “off” to indicate where things are in space.
- Use the words “here” or “there” to indicate where things are in space.
- Follow instructions to place an object “here” or “there.”
- Follow instructions to place an object “beside” or “next to” something.
- Follow instructions to place an object “between” two things.

- Identify circles, squares, triangles, and rectangles.

Measurement: Time and Measurement Relationships

- Use any descriptive word or gesture to express amount or size.
- Communicate the size of things relative to self (e.g., compared to size of finger, arms length).
- Identify similarities and differences in objects.

Problem Solving: Ability to Reason, Predict, and Problem Solve Through Exploration

- Imitate the use of an adult tool in play.

Science

The Nature of Science and Technology – Scientific Inquiry and Process

- Ask and answer questions about his world.

Scientific Thinking – Shapes and Symbolic Relationships

- Talk about the fact that everything has a shape.
- Observe shapes and look for objects that are the same shape.

Environments – The Physical Setting

- Participate in activities using materials with a variety of properties (e.g., color, shape, size, name, type of material).

Social Studies

Civics and Government – Foundations and Functions of Government and Its Citizens

- Follow simple directions.
- Talk about the importance and reason for rules.
- Participate in games and follow the rules.

Geography – Location (Spatial Awareness)

- Move in directions on command (e.g. forward, backward, sideways).

Geography – Places and Regions

- Identify common community symbols (e.g., signs, highway and street markers, lights).

Individuals, Society, and Culture – Cultural Diversity

- Use interpersonal skills of sharing and taking turns in interactions with others.

Physical Education and Health

Application of Movement Concepts and Principles to the Learning and Development of Motor Skills

- Identify and use a variety of spatial relationships with objects (e.g., the child will move self and/or object over, under, beside, and through as directed by an adult).
- Follow rules for simple games and activities.

Responsible Personal Health and Safety Practices

- Follow basic safety rules (e.g. fire and **traffic/pedestrian safety**).