Early Learning Standards

for the

Weaving Panel

www.adventurouschild.com
513-531-7700
800-541-1954

Weaving Panel

Early Learning Content Areas that apply to using The Adventurous Child Weaving Panel:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Visual Arts

This is what the children are learning when they use the Weaving Panel:

English/Language Arts

Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development

- Use new vocabulary learned from experiences.

Listening and Speaking: Listening and Speaking Skills, Strategies, and Applications - Comprehension

- Follow one-step spoken directions without prompts.

Mathematics

Number Sense: Number Relationships

- Count a number of objects up to three.
- Count each object only once.
- Identify the concept of none.

Computation: Counting, Sorting, Classifying, and Comparing Objects

- Make a collection of items smaller by taking away items when asked.
- Make a collection of items larger by adding items when asked.

Algebra and Functions: Finding Patterns and Relationships

- Reproduce simple AB patterns of concrete objects.
- Predict what comes next when shown a simple AB pattern of concrete objects.

Geometry: Recognizing Common Geometric Shapes and Using Directional Words

- Sort by one attribute (e.g., size, shape, color).
- Use “in” and “out” to indicate where things are in space.
- Use “on” and “off” to indicate where things are in space.
- Use the words “here” or “there” to indicate where things are in space.
- Follow instructions to place an object “here” or “there.”
- Follow instructions to place an object “beside” or “next to” something.
- Follow instructions to place an object “between” two things.

Measurement: Time and Measurement Relationships

- Sort objects into long and short.
- Identify similarities and differences in objects.

Problem Solving: Ability to Reason, Predict, and Problem Solve Through Exploration

- See a simple task through to completion.

Science

Scientific Thinking – Shapes and Symbolic Relationships

- Talk about the fact that everything has a shape.

Environments – The Physical Setting

- Participate in activities using materials with a variety of properties (e.g., color, shape, size, name, type of material).
- Investigate and talk about the characteristics of matter (e.g. color, size, gender, shape).

Communication – Sharing Observations and Discoveries

- Identify attributes or characteristics for comparison (e.g., color, size, gender, shape).
- Classify objects by an attribute (characteristic) and share their thinking with another.

Social Studies

Civics and Government – Foundations and Functions of Government and Its Citizens

- Follow simple directions.
- Start sharing some objects with others.
- By age four, compromise, share and take turns.
- Make choices after considering alternatives.

Geography – Places and Regions

- Use words hard/soft, rough/smooth, and water/land when describing surfaces.

Geography – Environment and Safety

- Help clean up after doing an activity.

Physical Education and Health

Application of Movement Concepts and Principles to the Learning and Development of Motor Skills

- Identify and use a variety of spatial relationships with objects (e.g., the child will move self and/or object over, under, beside, and through as directed by an adult).

Enjoyment of Motor and Sensory Experiences: Exhibiting Self-Confidence

- Participate in a variety of gross/fine motor and sensory activities.
- Attempt novel gross/fine motor and sensory activities.
- Demonstrate a determination to develop skills through repetitive practice.

Visual Arts

Creating Art: Process and Product – Expresses Personal Interests, Ideas, and Feelings Through Art

- Select different art media to express emotions or feelings (e.g., painting with bright colors to match a playful mood).

Creating Art: Process and Product – Uses Symbols, Elements Such As Shape, Line, Color, and Texture and Principles Such As Repetition In Art Experiences

- Enjoy repetition of materials and activities to further explore, manipulate, and exercise the imagination.

Creating Art: Process and Product – Uses Different Art Media and Materials In a Variety Of Ways For Creative Expression, Exploration, and Sensory Experience

- Develop growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.